

Increasing female literacy at the SHG level

Wadagera, Yadgir, Karnataka

Social Development



**INCREASIN
G
LEEMPALY
AT
SHG
LEVEL**

**BEING ILLITERATE LIMITS THE ABILITY
OF SHG MEMBERS TO:**

- **PARTICIPATE IN GROUP ACTIVITIES**
- **ACCESS FINANCIAL SERVICES,**
- **ENGAGE WITH GOVERNMENT**
- **SCHEMES,**
- **EXERCISE LEADERSHIP ROLES
WITHIN
THEIR GROUPS.**

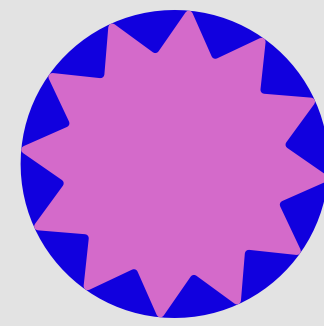
**WHAT IS
THE
PROBLEM?**

**WHY DOES
IT MATTER?**

**WHO IS
AFFECTED?**

**WHAT WILL BE
DONE
TO SOLVE
THE
PROBLEM?**

**WHAT ARE THE
EXPECTED
RESULTS?**



OBJECTIVE

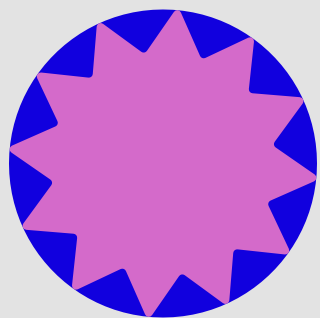
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- Enhance women's functional literacy in SHGs for better record-keeping, communication, and access to entitlements.

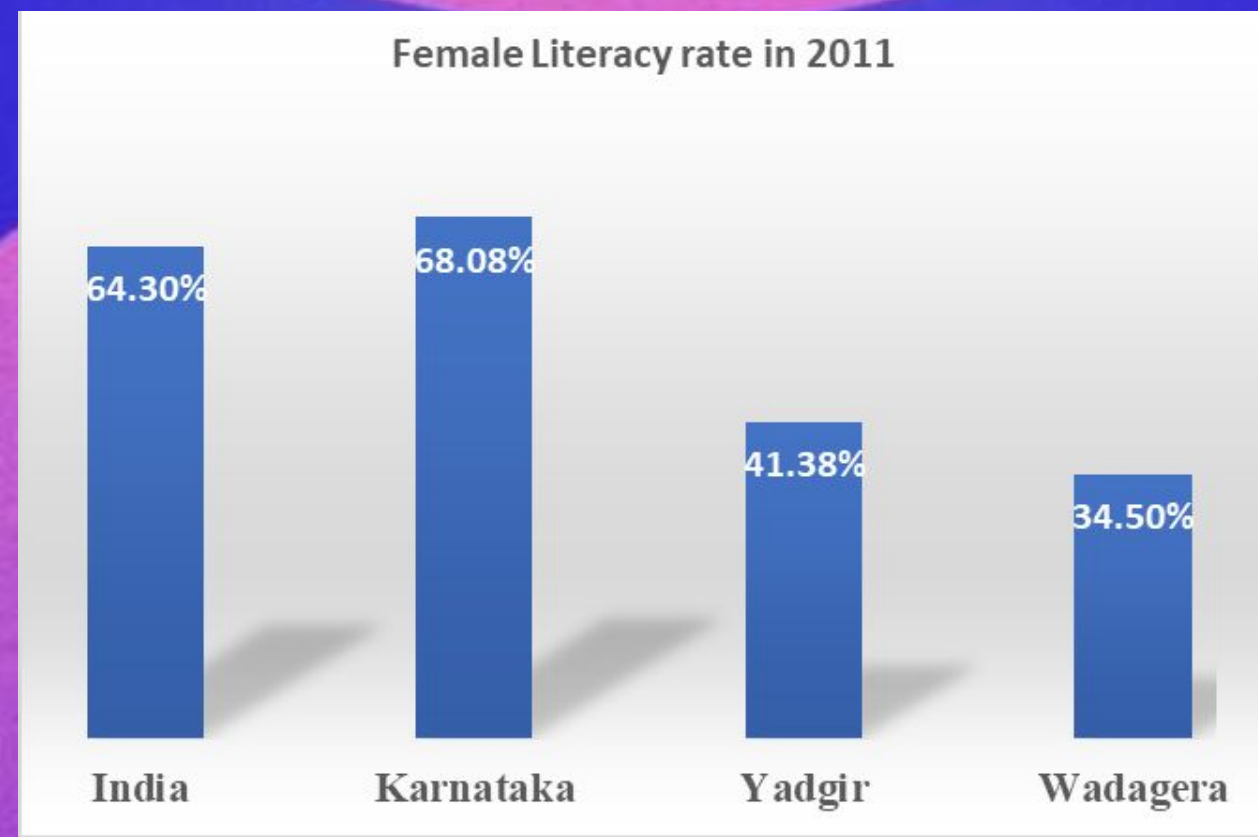
- Empower women to take active roles in decision-making and leadership within SHGs.

- Improve women's socio-economic status through access to financial, health, and education resources.

Support Sustainable Development Goals on education, gender equality, and poverty reduction.



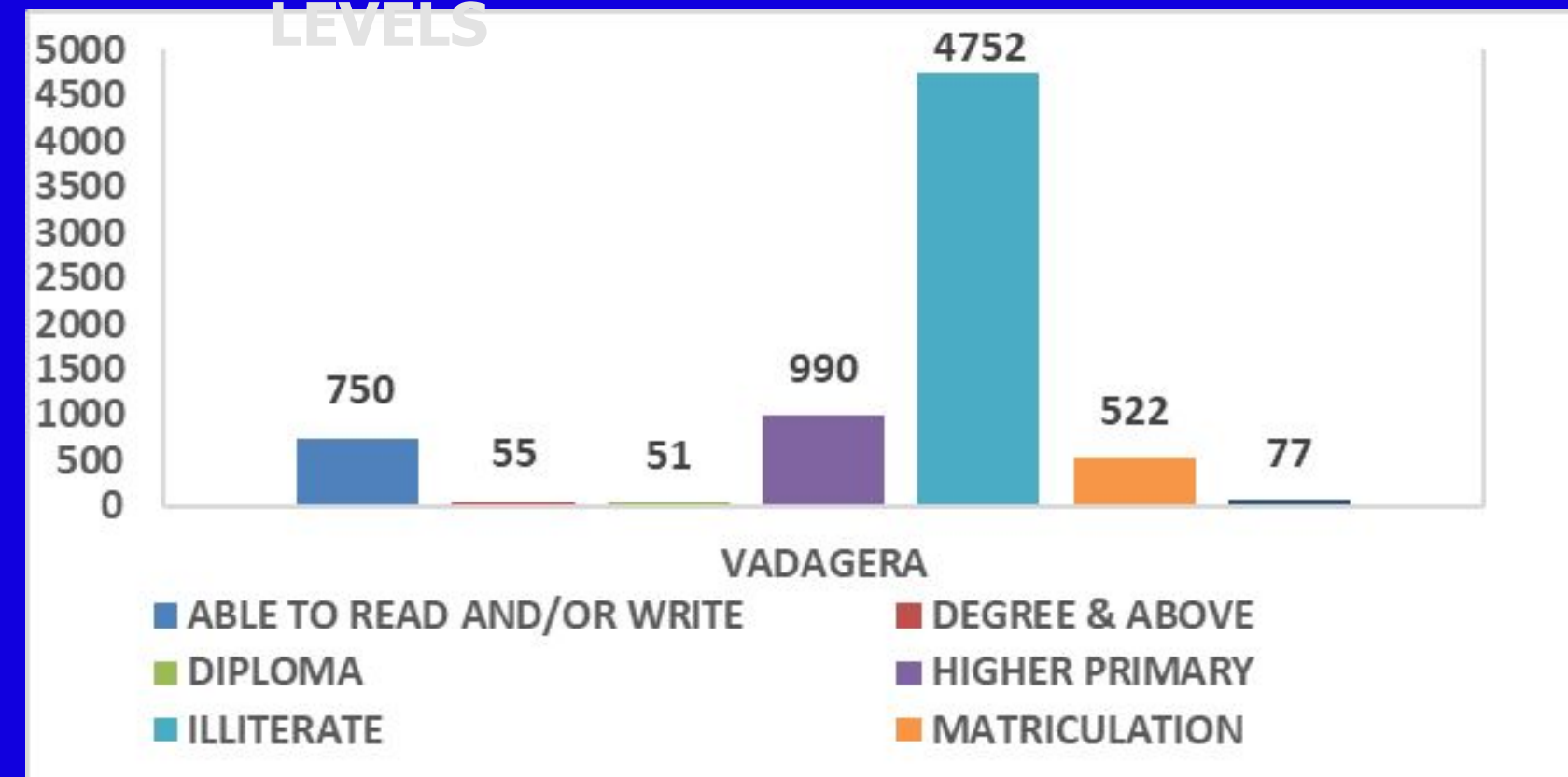
DATA SUPPORTING PROBLEM STATEMENT



Source: CENSUES 2011: LOKOS Portal

1. LITERACY

EDUCATIONAL ATTAINMENT LEVELS



LITERACY STATUS OF SHG WOMEN- WADAGERA HAS THE LOWEST FEMALE LITERACY RATE. AN INTERVENTION IS UNDERWAY TO ENHANCE THE RATE BY FOCUSING ON BASIC EDUCATION WITHIN SELF-HELP GROUPS (SHGS).

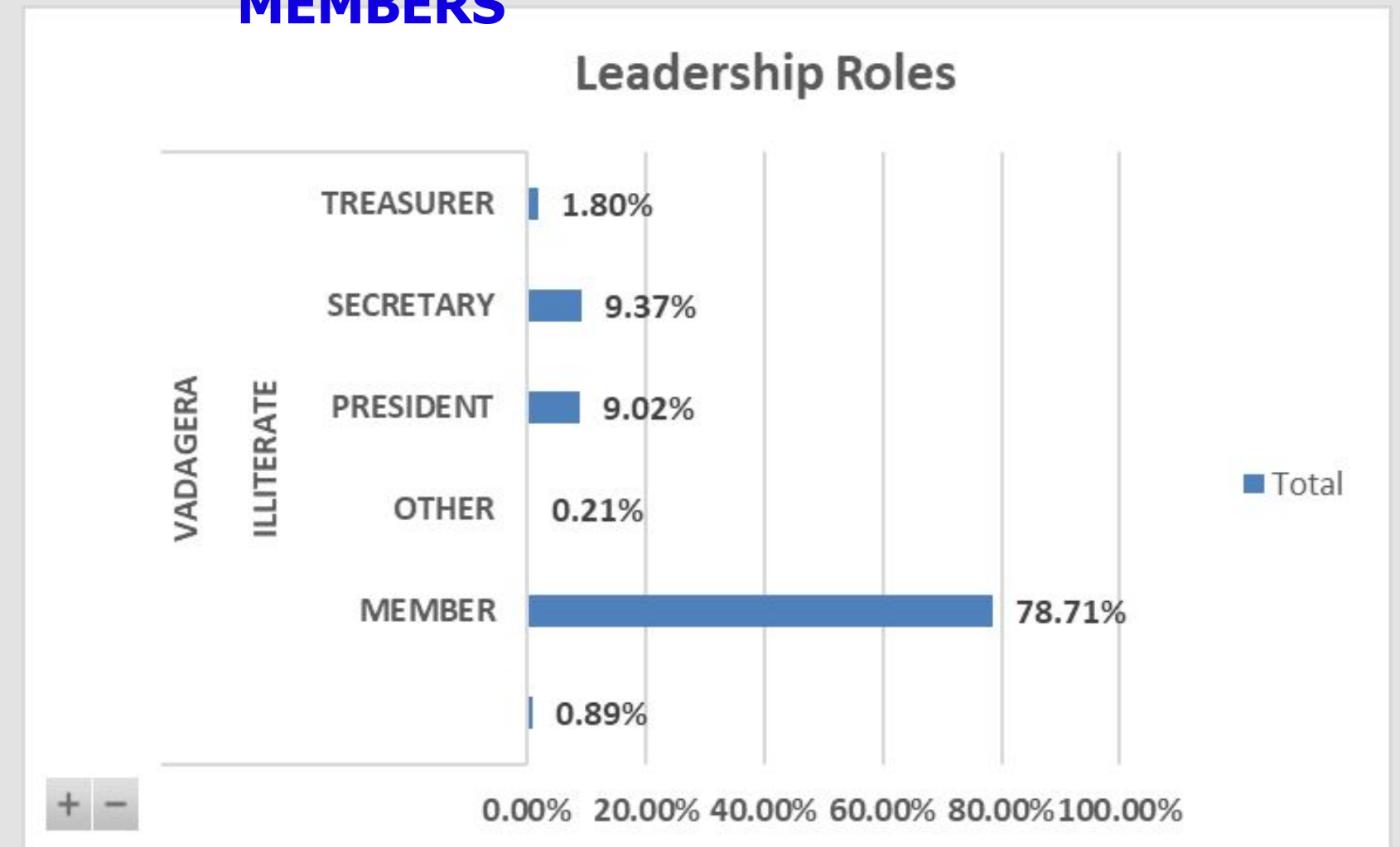
A TOTAL OF 715 SHGS, COMPRISING 7,197 SHG WOMEN, ARE ACTIVE, OF WHICH NEARLY 4,752 ARE ILLITERATE.

DATA SUPPORTING PROBLEM STATEMENT

Data Source: LOKOS

2.SHG PERFORMANCE

LEADERSHIP ROLES (E.G., PRESIDENT, SECRETARY) HELD BY LITERATE VS. ILLITERATE MEMBERS



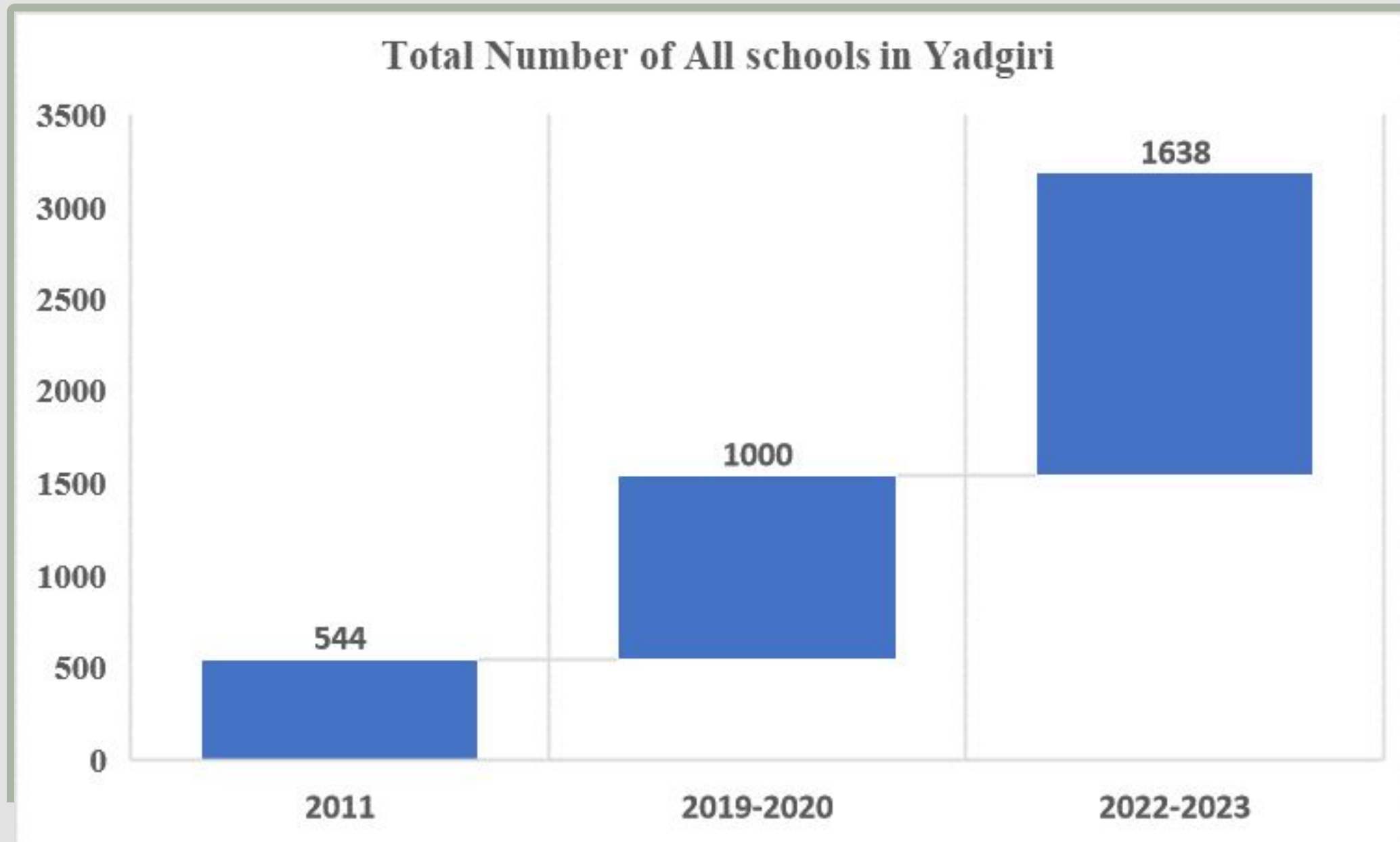
PARTICIPATION RATES IN GROUP ACTIVITIES, DECISION- MAKING, AND COMMUNICATION WITH OFFICIALS*

- No data available



BARRIERS TO LITERACY

LESS NUMBER OF SCHOOLS ACCESSIBLE EARLIER



Data Source: Census Data 2011, UDISE+ 2019-2020 ; 2022-2023

DATA ANALYSIS TO IDENTIFY ROOT CAUSE



POVERTY



EARLY & CHILD MARRIAGE



SOCIAL STIGMA

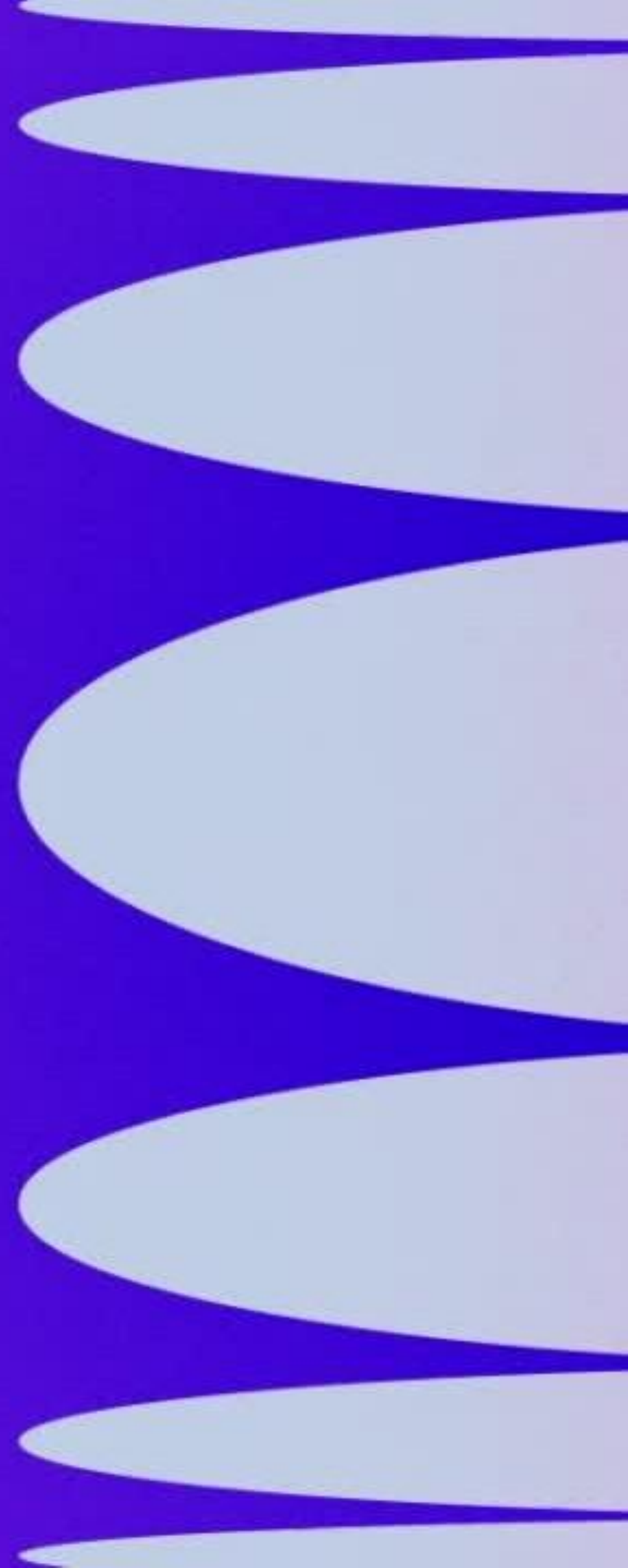


UNDERLYING HEALTH CONCERNS



MIGRATION

OTHER CAUSES



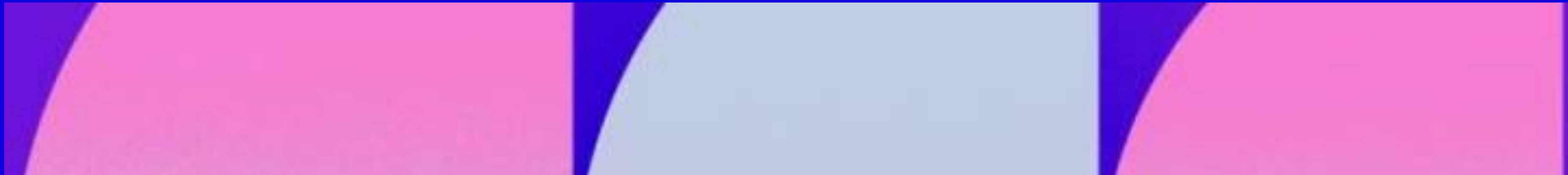
COMPARATIVE ANALYSIS

Literacy and Leadership:

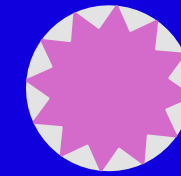
Literacy strongly correlates with leadership within SHGs. Literate women are more likely to hold leadership roles, and literacy is considered a key factor determining leadership access

Education and Participation:

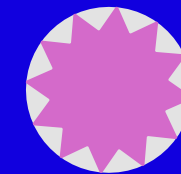
Education level and age are important determinants of women's participation in SHGs, with better-educated women more likely to engage actively.



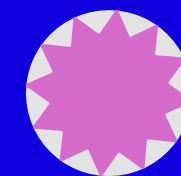
INTERVENTI ON TAKEN



THE INTERVENTION WAS ADAPTED FROM ONE OF THE BEST PROGRAMS INITIATED BY THE KERALA GOVERNMENT UNDER THE PROGRAM "KUDUMBASHREE" - PRI_CBO COVERGENCE.



FOCUSED ON PROVIDING BASIC LITERACY TO ILLITERATE MEMBERS OF SELF-HELP GROUPS (SHGS).



OTHER FINANCIAL LITERACY AND ENTERPRENEURSHIP DEVELOPMENT TRAINING SESSIONS WERE REGULARLY CONDUCTED BY THE KSRLP

The primary goal is to enable SHG members to write their names and signatures, fostering a sense of identity and self-reliance.

PRI-CBO-LITERACY

SURVEY

Conducted by the LCRP/MBK to identify SHG members who were interested to read and write. Enrolling interested members in the program.

TRAINING

Trainings were organized in the Panchayat for the LCRP/MBK and Sakhis regarding the programme teaching approach

CLASSES

Every evening the LCRP/MBK conducts classes at a central location. 200 members have been enrolled in the program.

MONITORING & EVALUATION

Daily recording attendance
Progress review meeting under Executive Officer, TP.
Evaluation mechanism designing in process.

IMPACT ACHIEVED THROUGH

THE INTERVENTI ON



Classes



Path forward....

To measure the effectiveness and outcome of this intervention, the team aims to collaborate with the New India Literacy Program (NILP).

- This collaborative effort will produce an assessment mechanism, consistent with NILP, that will provide valuable data on the number of beneficiaries reached by the initiative.

- The team's work with NILP includes improving the current curriculum, securing funding for
- classroom supplies, and creating a system for monitoring member progress

This collaborative educational initiative represents a significant step towards empowering women in rural areas.

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THANK

OVERALL, INCREASING FEMALE LITERACY AT THE SHG LEVEL FOSTERS
SELF-RELIANCE, DIGNITY, AND GENDER EQUALITY BY EQUIPPING
WOMEN WITH THE KNOWLEDGE AND SKILLS NEEDED TO TRANSFORM
THEIR FAMILIES AND COMMUNITIES THROUGH COLLECTIVE ACTION AND
ECONOMIC PARTICIPATION

YOU